

Research Fair 2016



2016

2016

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主催：関西学院大学総合政策学部
実施：リサーチ・フェア実行委員会

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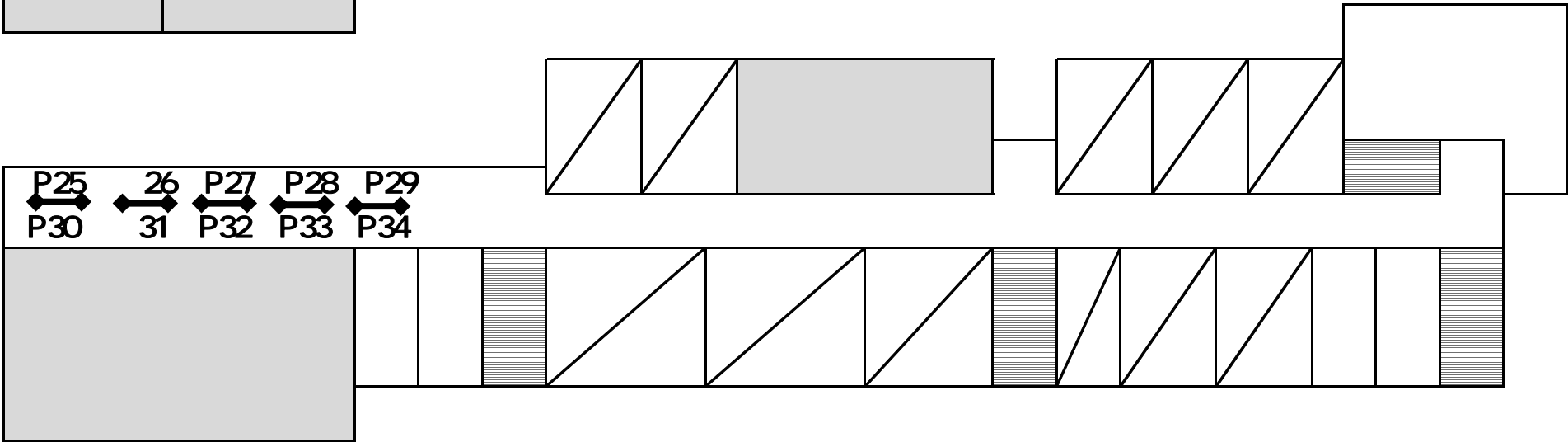
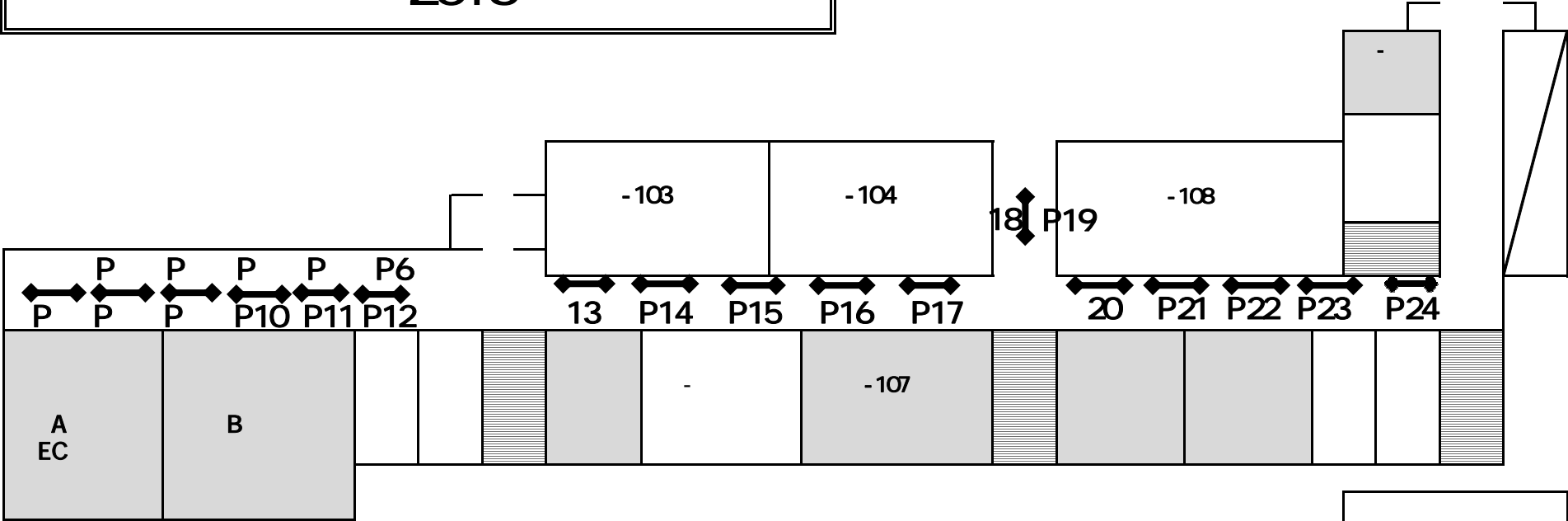
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EC Presentation														
	-101	-102	-111	-303	-304	-305								
9:00	Gender Inequality <i>Masayo Tsubosaka et al.</i>	Homelessness <i>Taichi Ogawa</i>	Homelessness <i>Ayaka Sato et al.</i>	English Education <i>Sae Tsunoda & Rino Oneda</i>	Gender Inequality <i>Kaho Mnamikawa et al.</i>	Species <i>Taiki Kobayashi et al.</i>								
9:30	Gender Inequality <i>Masayo Tsubosaka et al.</i>	Homelessness <i>Yuka Ueno et al.</i>	Homelessness <i>Ayaka Sato et al.</i>	Climate Change <i>Yuna Iwasa et al.</i>	Gender Inequality <i>Kaho Mnamikawa et al.</i>	Obesity <i>Namiko And oet al.</i>								
10:00	Homelessness <i>Taichi Ogawa</i>	Homelessness <i>Yuka Ueno et al.</i>	English Education <i>Sae Tsunoda & Rino Oneda</i>	Climate Change <i>Yuna Iwasa et al.</i>	Species <i>Taiki Kobayashi et al.</i>	Obesity <i>Namiko Ando et al.</i>								
10:30	-101	-102	-111	-201	-204	-105	-107	-109	-112					
11:00	A101 How can teachers adapt student's English skills to social needs? <i>Sawyer</i>	B101 M2	C101 Toward a solution to the overstayer problem <i>Sawyer</i>	D101 Step towards Inclusive Education Children with Disabilities in Cambodia	E101	2016	11:00 16:00	10:00 16:00	12:00 16:00	Apple Watch				
11:30	A102 The Communicative Approach in English Education The Role of ALTs <i>Sawyer</i>	B102 Vegetarianism for the Future	C102 Problems in Communication between Members of High-context and Low-context Cultures <i>Sawyer</i>	D102	E102					11:00 12:00				
12:00	A103 A Useful role for culture in language education <i>Sawyer</i>	B103	C103 The relation between English music and English language acquisition <i>Sawyer</i>	D103	E103									
12:30	A104	B104 Will food be affordable in the future?	C104	D104 Who Are We?	E104									
13:00	A105	B105	C105 Manga for Mutual Understanding of Japanese Kikokushijos' Re-entry Challenges <i>Sawyer</i>	D105 Are the U.S. and China Doomed to Conflict?	E105									
13:30	A106	B106 Worldwide Food Waste	C106	D106 MI	E106					13:00-13:30				
14:00	14:00 15:00													
15:00	A107	B107 Next-generation agriculture for the earth	C107	D107	E107 Tijerino					14:00-14:30				
15:30	A108	B108	C108	D108 EU	E108 x					14:00 16:00				
16:00	A109	B109	C109	D109	E109 Tijerino									
16:30	A110 Japan Crisis	B110	C110	D110 P&P	E110 You can go on a Trip									
17:00	A111	B111 What is most attractive about Japanese omotenashi? Our vision for inbound international tourism <i>Sawyer</i>	C111	D111 MI	E111					16:00-16:30				
17:30	A112 MI	B112 M	C112	D112	E112 Tijerino									
18:00	A113 MI	B113 3	C113	D113	E113 SNS									
18:30	A114 W-Fi													

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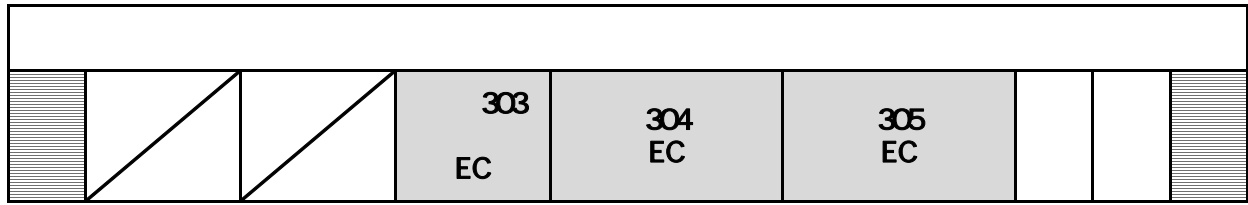
	- 101	- 102	- 111	D - 201	- 204
10.00	A201	B201	C201	D201	E201
10.30	A202	B202	C202	D202	E202
11: 00	A203	B203	C203	D203	E203
11: 30	A204	B204	C204	D204	E204 Music Therapy
12.00	A205	B205	C205	D205 The motivation of native-speaking English teachers at Osaka English Village Sawyer	E205
12.30		B206		D206 Soap de hope?	E206
13.00	OBOG Academic Commons 27 30				
16.00					

2016



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English Communication Presentation
 Academic Commons



Research Fair 第1日 (11月18日 [金])

Research Fair EC Presentation Schedule 2016 (9:00~10:30)

9.00 9.30 10.00

-111 -303

	9:00~9:30	9:30~10:00	10:00~10:30	
II-101	Gender Inequality <i>Masayo Tsubosaka Emi Inazumi Yuki e Yano</i>	Gender Inequality <i>Masayo Tsubosaka Emi Inazumi Yuki e Yano</i>	Homelessness <i>Tai chi Ogawa</i>	60
II-102	Homelessness <i>Tai chi Ogawa</i>	Homelessness <i>Yuka Ueno Saki Wada Aya Watanabe Haruka Inoue</i>	Homelessness <i>Yuka Ueno Saki Wada Aya Watanabe Haruka Inoue</i>	80
II-111	Homelessness <i>Ayaka Sato Chi haru Suhara Mayu Waki tani</i>	Homelessness <i>Ayaka Sato Chi haru Suhara Mayu Waki tani</i>	English Education <i>Sae Tsunoda Ri no Cheda</i>	
II-303	English Education <i>Sae Tsunoda Ri no Cheda</i>	Climate Change <i>Yuna Iwasa Misato Ishikawa Kana Yanauchi</i>	Climate Change <i>Yuna Iwasa Misato Ishikawa Kana Yanauchi</i>	
II-304	Gender Inequality <i>Kaho Minamikawa Kahoru Masunoto Nami ko Tani moto Nami Anbi ru</i>	Gender Inequality <i>Kaho Minamikawa Kahoru Masunoto Nami ko Tani moto Nami Anbi ru</i>	Species <i>Tai ki Kobayashi Ri - Na Sachi danandokunba-Ru Konomi Nakayama</i>	20
II-305	Species <i>Tai ki Kobayashi Ri - Na Sachi danandokunba-Ru Konomi Nakayama</i>	Obesity <i>Nami ko Ando Nami Shi nonura Mizuki Utsunomiya Yuko Koga</i>	Obesity <i>Nami ko Ando Nami Shi nonura Mizuki Utsunomiya Yuko Koga</i>	20

11:00	<p>How can teachers adapt student's English skills to social needs?</p> <p>Information and Communication Technology (ICT) has become an important concept in the education field, especially English Education. However, despite the high costs of many forms of ICT, many teachers remain unwilling or unable to bring out the full potential of ICT, mainly due to lack of appropriate training. This presentation will show what ICT can do beyond conventional English education methods, and suggest how teachers can be empowered to use ICT effectively.</p>
11:30	<p>The Communicative Approach in English Education The Role of ALTs</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>We will first discuss the present condition and problems of the communicative approach, focusing on English classes which are conducted by Assistant Language Teachers (ALTs). In addition to reviewing existing research, we will present questionnaire and interview results concerning the previous experiences with ALTs of students and Japanese Teacher of English (JTE), for example, how they perceive the relationships and division of tasks between JTEs and ALTs. Next, according to the results, we will think about how to make the most effective communicative English classes with ALTs.</p>
12:00	<p>A Useful role for culture in language education</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>Recently, Japan is trying to develop people who have global viewpoints by improving the English education at school. An important factor for having a global viewpoint is understanding culture, but this aspect of education is not enough in Japanese school. This presentation will provide ideas for how cultural education could be included in English education, as well as other subjects such as ethics and will suggest ways of avoiding preconceptions that may be caused by overgeneralized cultural education.</p>
12:30	
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11:00	CO
11:30	<p>Vegetarianism for the Future</p> <p>Do you think cowburps can change the climate? Climate change takes thousands of years to occur, but we are currently experiencing many changes that affect food development. It's believed that the population of the world will exceed 9 billion by 2050. People eat meat every day, so there are a lot of cattle to provide the food. However too many cattle have a negative effect on climate change. So we think if people become vegetarian, we can reduce CO2, deforestation and greenhouse gases.</p>
12:00	2014
12:30	<p>Will food be affordable in the future?</p> <p>Do you know the current situation of fossil fuels? Most of Japanese can eat food without worrying about there being enough, but they don't know the current condition about farming methods. Recently, these farmers are using a lot of fossil fuels to grow their harvest, so fossil fuels have been decreasing. At some point, these fossil fuels will run out. What can we do about this problem? Our group will present some ideas that can replace the fossil fuels for our future.</p>
13:00	
13:30	<p>Worldwide Food Waste</p> <p>Today, Massive amount of food is wasted all over the world. In developing countries, food is wasted because they don't have the techniques to harvest and keep food. In developed countries, food is wasted because consumers buy more food than needed and 1.3 billion tons of food is being wasted away per year. People in poverty don't have a way to choice foods. They rely on agriculture. Our group will discuss how this food is wasted and solutions to minimize the problem in the future.</p>

15:00	<p>Next-generation agriculture for the earth</p> <p>What is a good agriculture for environment? The forest area decreases every year and 5.2 million hectares are destroyed. It is thought that one of the reasons for forest devastation, desertification and biodiversity loss is caused by the Slash-and-Burn farming. It was found that the elimination of about 35% of the rain forest in the U.S., 49% in Asia and 70% in Africa is caused by Slash-and-Burn farming. It can have a bad effect on the ecosystem. Are there any good methods to solve the problem? An effective solution to the problem will be presented in our presentation.</p>
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16:30	<p style="text-align: right;">4</p> <p style="text-align: center;">9 4 FW</p>
17:00	<p>What is most attractive about Japanese omotenashi? Our vision for inbound international tourism <i>Savvyer</i></p> <p>How could "omotenashi" be most attractive for international guests and bring about the development of inbound international tourism in Japan? This presentation will identify aspects of Japanese "omotenashi" that are especially appealing to international visitors and discuss strategies for hotels to draw more international guests utilizing omotenashi. We will analyze the forms of omotenashi most likely to be appreciated interculturally as well as those with uniqueness. We will apply these ideas toward proposing effective ways to capitalize on the 2020 Tokyo Olympics. This presentation will be based on our study through internship experience and research.</p>
17:30	<p style="text-align: center;">M</p> <p style="text-align: center;">M</p>
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11:00	<p>Toward a solution to the overstayer problem</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>Overstayers means non-Japanese people who stay in Japan excess of the terms of their visas. There are some facilities to accomodate overstayers while their cases are being processed. Those people cannot work at Japan without getting refugee status. Some of them have become overstayer even though they have worked in Japan for more than ten years. This research will seek a policy to reduce numbers of those people. To find the way, this research will refer both to personal aspected based on primary reserch at the Omura Immigration Center, and to political aspects based on documents published by the Japan Immigration Breau.</p>
11:30	<p>Problems in Communication between Members of High-context and Low-context Cultures</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>This presentation explores problems in communication between members of high-context and low-context cultures. People from different culture often misunderstand each other. I claim that the misunderstandings are caused by communication style: high-context or low-context communication style. Japan is regarded as a high-context culture country. On the other hand, America is seen as a low-context country. In this presentation, I will state the problems of communication in high-context and low-context culture and the solutions, by comparing Japan and America.</p>
12:00	<p>The relation between English music and English language acquisition</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>These days, acquiring English skills is becoming a great demand in society for Japanese people. One of the ways to develop English is by listening to English music. However, does it actually work even if people are not conscious of the English lyrics? Or if they don't understand the whole meaning of the lyrics? Does it help to use a dictionary when listening to English music? Or is listening to music in English just one of the opportunities to motivate people to learn English? This research, thus, reveals howmuch English ability and English music are related, and howthe way that people listen to English music affects their English skills.</p>
12:30	
13:00	<p>Manga for Mutual Understanding of Japanese Kikokushijos' Re-entry Challenges</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>Returnees experience culture shock upon coming back to Japan like Japanese people experience upon arriving in a foreign countries. I conducted interviews with returnees to listen to their experiences, discover their most severe problems upon coming back, and find out what strategies they used to overcome these problems. Based on those interviews, I decided to drawbilingual comic books in English and Japanese to make it easier for returnees to readjust to Japan and for other Japanese people to understand returnees' challenges. This presentation will introduce the specific problems and showmore sample manga that might help to solve them.</p>
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15:00	<p style="text-align: center;">SNS</p> <p style="text-align: right;">2</p>
15:30	<p style="text-align: center;">)</p>
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11:00	<p>Step towards Inclusive Education Children with Disabilities in Cambodia</p> <p>Our presentation focuses on inclusive education, specifically for Cambodian people with disabilities who have been excluded from education. The Millennium Development Goals MDGs expired in 2015, and the Sustainable Development Goals SDGs for 2030 which replaced them have just started. Among the SDGs, inclusive education is regarded as one of the most useful ways to solve global problems such as poverty, hunger, and gender discrimination. Our presentation's goal is to figure out how to effectively include people with disabilities in Cambodian education.</p>
11:30	<p>1 1.9</p> <p>8</p>
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12:30	<p>Who Are We?</p>
13:00	<p>Are the U.S. and China Doomed to Conflict?</p> <p>China, the second biggest economic power of the world following the U.S., cannot be ignored and has extended its influence on all over the world. Conflicts have been repeated throughout human history due to countries competing for hegemony. Will China and the U.S. repeat it in the same way? Or will they develop new types of international relations? Now, we cannot take our eyes away from the relations between China and the U.S. leading the world. In this research, we will predict what may happen to the U.S.-China relations in the future while understanding recent history between the two countries.</p>
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16:30	<p style="text-align: center;"><i>P&P</i></p> <p style="text-align: center;">" "</p>
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16:30	<p>You can go on a Trip</p> <p>Rift VR VR VR Google Cardboard Oculus VR iPhone GoPro VR VR iPhone VR iPhone GoPro VR VR iPhone</p>
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17:30	<i>Tijerino</i>
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1200	<p>The motivation of native-speaking English teachers at Osaka English Village</p> <p style="text-align: right;"><i>Sawyer</i></p> <p>My presentation will discuss what motivates teachers. I will focus on teachers who are native English speakers in Osaka English Village. Osaka English village is a facility trying to attract Japanese people to learn English through fun activities involving authentic interaction with teachers from English-speaking cultures. I will present why they are working there and their reactions to the job. Also, my presentation includes their plans for the future. I hope to give the audience an idea of what motivates teachers to teach effectively.</p>
1230	Soap de hope?

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Research Fair 2016 presents

授賞式・懇親会

発表形式ごとに最優秀賞受賞者の
発表・授賞のほか、発表者・参加
者・同窓会の先輩が楽しく語る場
です

日時：11月19日（土）16時より
第三厚生棟にて



卒業記念パーティー実行委員 募集中！！

4年間、三田で過ごしたのに、
卒業式は上ヶ原！

そんなの寂しくありませんか。
その寂しさを解消するのが・・・



阪急宝塚ホテルで卒業式後行われる
総合政策学部による総合政策学部だけの卒業記念パーティー！！

卒業記念パーティーを一緒に作りあげていきませんか。
パーティーの司会・進行、会場の手続き、
パーティー中のゲーム企画など、
全て自分たちで行います。

自分たちで企画するからこそその感動！
自分たちで企画するからこそそのやりがい！

そんな「感動」と「やりがい」
を分かち合えるサークルです。

メンバー同士も仲が良く
楽しく、頑張っています。



活動は主に春期休暇中となります！
イベントの企画に興味がある方、少しでも気になる方
質問があれば下記連絡先までお願いします。

sotsupa2017.sps@gmail.com
(担当:佐久間(総-3))

☆**本年度も、3月18日(土)の上ヶ原での卒業式後、総合政策学部**
卒業記念パーティーが計画されています。
卒業予定者の方は、是非、ご参加下さい。

2016 11